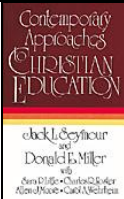
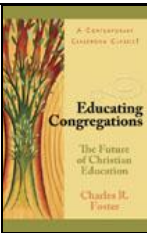
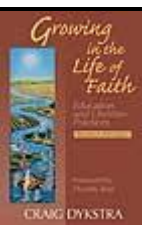





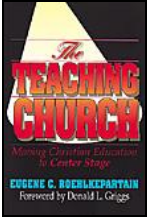
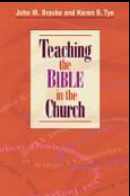


**Church Officer Development**  
**Foothills Presbytery Resource Center**  
**Greenville, SC**  
February 23, 2008

## CHRISTIAN EDUCATION

	<p><b>Basics of Christian education</b> / Karen B. Tye. Chalice Press, c2000.</p> <p>"True to her title, Karen Tye explores basics of Christian education, inviting readers to explore diverse perspectives and to identify and stretch their own perspectives. Writing in an accessible style with illustrative stories, Tye engages readers in dialogue from the very beginning. With simplicity and clarity, she articulates questions at the heart of educational ministry: why, where, what, who, and how. The result is a broad-ranging book that can be used to stir further dialogue in local churches, as well as seminary and college classrooms." --Mary Elizabeth Moore, Candler School of Theology, quoted on book cover</p> <p>"<i>Basics of Christian Education</i> embraces the complexity and ambiguity of congregational life. Karen Tye provides practical resources and helps us engage the messiness, fears, and routines of church life in an effort to respond faithfully to God's grace." --Jack L. Seymour, Garrett-Evangelical Theological Seminary, quoted on book cover</p>
 <p><b>268.21</b> <b>Tye</b></p>	<p><b>Children in the sanctuary involving children fully in the worship life of a congregation</b> [videorecording] Office of Communication, Presbyterian Church (U.S.A.), c2002.</p> <p>Carolyn Brown hosts and explores the opportunities and issues of involving children fully in the worship life of Presbyterian and Reformed congregations. Includes resources for making a connection between home and Sunday worship and for helping children participate by using worship activity bangs and children's bulletins.</p>
 <p><b>268.432</b> <b>Norton</b></p>	<p><b>Children worship!</b> / MaryJane Pierce Norton. Discipleship Resources, c1997</p> <p>This 13-session worship education resource helps congregations incorporate young children into the worshipping community. Sessions focus on the six actions of worship: gathering, giving praise and thanks, praying, proclaiming, responding, and sending. The resource is designed for use in a variety of settings with children ages 5-8 or as an intergenerational experience. Included are a planning guide, session plans, congregational bulletin inserts, parents' letters, and reproducible student activity sheets.</p> <p>Consider incorporating <i>Children Worship!</i> into an after-school program, a Sunday morning time, Sunday afternoons or evenings, or even a weekend retreat. (from publisher's website)</p>
 <p><b>268.432</b> <b>Children</b></p>	<p><b>Children among us: foundations in children's ministries/</b> edited by Cassandra D. Williams; with a foreword by Freda Gardner. Witherspoon Press, [2003]. (</p> <p>"Outlines an approach to welcoming children that calls on the commitment of the entire faith community to engage children in multiple venues of ministry. This biblically based, theologically grounded resource is informed by current scholarship coupled with practical information on how children learn, grow, and respond to the "often-too-adult-world" of Christian faith." (Book cover) The contributors constitute a "who's who of contemporary Christian educators." Most chapters include references to additional resources, including books and other materials for both educators and children.</p>
 <p><b>268.3</b> <b>Ratcliff</b></p>	<p><b>The complete guide to religious education volunteers</b> / Donald Ratcliff. Birmingham, Ala. : Religious Education Press, c1993.</p> <p>"In very practical terms, this all-inclusive book shows religious educators how to plan, administer, and evaluate their volunteer program. It also concretely spells out effective ways to recruit, train, and sustain volunteers for more successful religious education ministry. (Book cover)</p>

 <p><b>207.5</b> <b>Seymour</b></p>	<p><b>Contemporary approaches to Christian education</b> / Jack L. Seymour. Abingdon, c1982.</p> <p>Seymour and Miller, with four other experts in the field, seek to clarify the agenda, resources, and hopes for Christian education in the twenty-first century. . . . Here they investigate five approaches through which contemporary Christian educators can develop the theory and practice of Christian education: (1) religious instruction; (2) faith community; (3) development; (4) liberation; (5) interpretation. Although they explore these five vital approaches from psychological, philosophical, exegetical, and sociological viewpoints, the authors agree that the central theme is still the teaching of the Good News. . . (Publisher's website)</p>
 <p><b>268</b> <b>Foster</b></p>	<p><b>Educating congregations : the future of Christian education</b> / Charles R. Foster. Abingdon Press, c1994.</p> <p>After identifying the weaknesses in current education programs, Charles Foster offers an alternative vision that is more cooperative, more attentive to the whole of the congregation's life, and that helps people critically correlate the Bible and Christian tradition to their own experience. . . He incorporates a series of exercises in congregational analysis that readers can revise and perform in their own congregational settings. "Educating Congregations is a thoughtful and insightful prophetic book out of the Protestant, liberal, enlightenment tradition worthy of reflection and conversation by all who care about the future of Christian education." --John H. Westerhoff, quoted on book cover</p>
 <p><b>268</b> <b>Dykstra</b></p>	<p><b>Growing in the life of faith : education and Christian practices</b> / Craig R. Dykstra. 2<sup>nd</sup> ed. Westminster John Knox Press, c2005.</p> <p>In this new edition of his popular book, Craig Dykstra explores the contributions of the traditions, education, worship practices, and disciplines of the Reformed Christian community in helping people grow in faith. This new edition includes a study guide, a new foreword by Dorothy Bass, and a new preface by the author. The book is ideal for clergy, Christian educators, and all who are interested in finding guidance in their quest for a genuine encounter with God. Craig Dykstra is Vice President for Religion at Lilly Endowment, Inc. --Publisher's website</p> <p>"What does it mean to live the Christian life faithfully and well? And how can we help one another to do so?" I recently heard Craig offer these two questions as a summary of his life-long interests. As he notes early in <i>Growing in the Life of Faith</i>, the ongoing forms of Christian living in his family and church were determinative in planting these questions in his mind and shaping his answers to them. He insists that thinking and doing cannot be separated--and neither can believing and living, education and its content, or theology and the means of sharing it with others. This is where 'practices' come in--not at all through a simplistic 'putting ideas into practice' approach but rather by showing how the dualism implied in that cliché disappears when people are actively engaged in the ongoing, thought-filled practices of the Christian life." --From the foreword by Dorothy Bass, Director of the Valparaiso Project on the Education and Formation of People in Faith.</p>
 <p><b>268.6</b> <b>Smith</b></p>	<p><b>Joyful teaching--joyful learning</b> / Judy Gattis Smith. Prescott, AZ : Educational Ministries, c1994.</p> <p>Written for church school teachers of all age levels, this resource outlines some fundamental understandings of joyful teaching and learning. It also offers a wide variety of learning activities for various age levels--activities through which teachers and learners can share God's gift of joy with one another. Included are self-examination questions which will help one become a better teacher. An excellent resource for teacher training sessions. --Adapted from publisher's website</p>
 <p><b>220.071</b> <b>Bruce</b></p>	<p><b>7 ways of teaching the Bible to children</b> / Barbara Bruce. Abingdon Press, c1996.</p> <p>There are seven distinct ways of teaching and learning: verbal/linguistic, logical/mathematical, visual/spatial, body/kinesthetic, musical/rhythmic, interpersonal, and intrapersonal. In <i>7 Ways of Teaching the Bible to Children</i>, Barbara Bruce uses these seven learning styles to show you how to meet the various learning needs of each child in your classroom. The 25 Old and New Testament lessons which are included feature warm-up exercises, scripture readings, activities, and options for tailoring the lesson to all your students' individual learning needs. Practical advice for discovering each child's learning preferences, reproducible patterns and handouts, and a teacher training session are also included. The Bible story lessons can be used independently or with existing class curriculum. (Publisher's website)</p>

 <p><b>261.873</b> <b>Law</b></p>	<p><b>Living the gospel of peace: tools for building more inclusive community</b> / Eric H. F. Law. Presbyterian Peacemaking Program, [2004]</p> <p>This six-session study explores ways to gain a deeper theological understanding of how to create a more inclusive, multicultural community. Small group work in the study is intended to be done in groups no larger than eight adults, each including a facilitator.</p>
 <p><b>268.804</b> <b>Rethinking</b></p>	<p><b>Rethinking Christian education: explorations in theory and practice.</b> Chalice Press, c1993.</p> <p>"What is the role of the role of the congregation in promoting faith? How can pastors develop a ministry in which education is central? What emerging models of ministry offer promise for nurturing faith in children/ In short, what kind of vision is needed for Christian education in the twenty-first century? Reflections by leading educators and theologians address these questions and others in response to the recent Search Institute study on effective Christian education. The contributors note the study's strengths, probe its weaknesses, and explore the implications of its findings." --Book cover</p>
 <p><b>268.804</b> <b>Roehlkepartain</b></p>	<p><b>The teaching church: moving Christian education to center stage</b> / Eugene C. Roehlkepartain. Abingdon Press, c1993.</p> <p>Written for pastors and Christian education leaders in congregations, this book expands on the problems and possibilities uncovered by the Effective Christian Education Study conducted by the Search Institute. Worksheets and checklists are included for use in evaluating a congregation's educational programs; interpretation aids; and a faith-maturity index to diagnose the educational competence of a congregation.</p> <p>"<i>The Teaching Church</i> has been used on two occasions as a multi-session study guide for the entire Education Committee at Westminster. It has served as an excellent way of focusing our attention on the process of faith development and how we can nurture it through the education program at all stages of life." (Pat Shufeldt, Westminster Presbyterian, Greenville, SC)</p>
 <p><b>220.071</b> <b>Bracke</b></p>	<p><b>Teaching the Bible in the church</b> / John M. Bracke Chalice Press, c2003.</p> <p>This interdisciplinary conversation combines educational theory with Bible scholarship to help teachers of the Bible move beyond conveying information to revealing the transformative power of the scripture. (Publisher's website)</p>
 <p><b>268.3</b> <b>Griggs</b></p>	<p><b>Teaching today's teachers to teach</b> / Donald L. Griggs. Abingdon Press, c2003.</p> <p>This comprehensive guidebook includes practical ideas, advice, and wisdom on the art and practice of teaching, presented by a leading authority in the field of Christian education. An array of training tools and techniques are featured, including reproducible charts and pages as well as specific assignments that help teachers integrate and further study each chapter lesson. Easy-to-implement suggestions and activities are included to help teachers work with multiple intelligences and new teaching models; use video and computers; identify their unique teaching and leading gifts; design lesson plans; and encourage creativity. --Adapted from cover</p>
 <p><b>268.432</b> <b>Way</b></p>	<p><b>The way of the child.</b> Upper Room Books, c2006.</p> <p>This five-piece curriculum package focuses on the spiritual formation of children. It is a part of the Companions in Christ series and helps children learn and experience spiritual practices that will lead them into a deeper awareness of God's presence in their lives. This resource includes 5 chapters on the spiritual nature of children and theory of faith formation as well as 39 sessions to use with groups of children. The sessions are in modules grouped in these themes: God's Love and Care, Prayer, Advent and Epiphany, Acts of Love, Lent, Easter, Parables, and Meaningful Scriptures.</p> <p>Each session is designed for a 60-90 minute time frame with children ages 6-11. There are enough sessions to use from September through May in Sunday school, weekday or weeknight settings. It is also designed for short-term use and can be adapted for day camp, Vacation Bible School, and other gatherings of children throughout the year. --Publisher's website description</p> <p>Individual pieces of the set may be checked out separately: Leader's guide, Resource booklet, Family Booklet, Songs &amp; Instrumentals (CD), and a DVD introduction.</p>